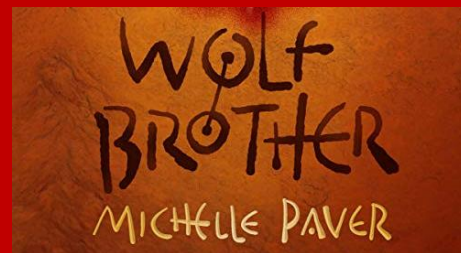


Our core stimuli for the term:



Term 1 & 2 Year 6



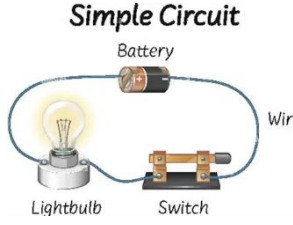
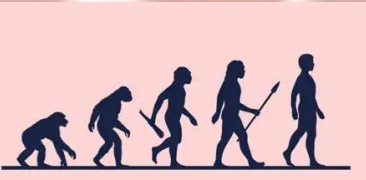
Questions to ask your child:

How do circuits work?

What do you believe about how the world started?

Which ways can you think of to find a space when playing rugby?

What time could it be in China (or another country)?

Writing	Mathematics	Science	PE
In English, we will look at a range of fiction, non-fiction and poetry. We will look at different forms of narrative and how to include action, dialogue and description to make our story varied and engaging. We will look at non-chronological reports and how these are laid out and structured. We will move onto poetry and analyse different poems according to the themes in our class book. In reading we will be looking at the different skills: retrieval, deduction, inference etc in greater details and practise how to answer these types of questions. 	 We will start with place value and revise how to round numbers, common multiples and factors, prime numbers and square numbers. We will revise and learn different methods to add, subtract, multiply and divide numbers efficiently and accurately. We will then move onto working with fractions and will revise how to find equivalent fractions and find common denominators to add and subtract fractions. We will also learn how to convert units of measure. We will learn how to add, subtract multiply and divide decimals. Finally, we will look at charts and graphs as part of statistics.	In term 1, our science topic is Evolution and Inheritance. We will be learning about how living things have adapted to live in their different habitats. We will be conducting investigations into the shape of bird's beaks and how they are adapted to eat the food available to them, which bird's foot is best for swimming and how animals camouflage, among a few. In term 2, we will be learning about electricity and how circuits are made. We will investigate with circuits and voltage.  	In both rugby and then football, we will develop an understanding of the attacking and defending principles of invasion games, and learn the necessary skills, strategies and tactics. We will also develop our understanding of the importance of fair play and honesty, while self-managing games and learning and abiding by key rules. This term we will be improving our swimming skills by going down to Tonbridge Swimming Pool.  
History and Geography	Art and Design and Technology (DT)	PSHE and Religious Education (RE)	Computing, Music and French
In History we will be learning about the Stone Age, then the Bronze Age and finishing with the Iron Age. We will be looking at how technology advanced over the prehistoric ages, particularly looking at their houses, their weapons, their way of hunting or gathering food and their trade links. We will be working in role in different jobs – architects, interior designers, politicians etc – to discover more about these ages. In Geography, we will be looking in further detail about planet Earth. We will be using blow up globes and atlases to learn more about the equator, longitude and latitude, the northern and southern hemisphere, the Tropics of Cancer and Capricorn and the climates in the tropical regions of the world.	In Art this term, we will explore photographic techniques by constructing new images through photomontage, creating photorealistic self-portraits, and applying digital photography to art design, enhancing their skills in composition and editing. In DT, we will be developing a festive textile decoration that incorporates a working electrical circuit (linking to science). We will generate ideas, annotate sketches, and create inspiration boards. 	PSHE In term 1, we will be focusing on our goals for the year, our universal rights, choices, consequences and rewards, democracy and what it means to be a role model. We will be looking at our own place in the world and being the best version of ourselves. In term 2, we will be celebrating differences with a focus on perceptions of 'normal', understanding disabilities and bullying and what it means to be empathetic. R.E We will be exploring some of the ways many Muslims show Allah that He is the most important thing in their lives. This includes the five pillars which are central to Muslim life and worship. In term 2 we will look into the significance of Mary as Jesus'	Computing In Computing, we will begin by learning more about what networks are, what they do and how they connect devices. We will also consider the safety aspects of networks, including the possible positive and negative uses of networks.  Music In term 1, we will be learning about beat, syncopation, pitch and harmony, and celebrate different music from around the world. In term 2, we will be exploring and communicating meaning through song.  French To begin with, we will continue to look at different phonemes to support our pronunciation. We will then look at number, days, weeks and months, before moving onto learning about pets