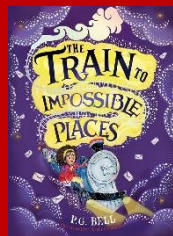


Some of our core stimuli for this term:



Term 1 & 2 Year 4



Questions to ask your child:

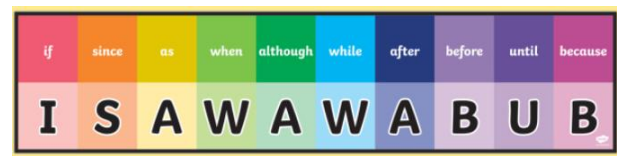
What times tables can you fluently tell me?

Who was Ernest Shackleton?

What did you discover about the world, people, or places from your lessons today?

Writing

This term, we'll explore a range of writing styles, such as non-chronological reports, narratives, recounts and poetry. Using engaging texts such as *Why the Whales Came* and *The Train to Impossible Places*, alongside the film unit *Ride of Passage*, we will develop our skills in vocabulary, grammar, punctuation and paragraphing. We will also learn to organise ideas clearly, use a range of sentence structures, and write with purpose, creativity and increasing confidence.



Mathematics

This term in Maths, we will explore place value, addition and subtraction, multiplication and division, the four operations, time, decimals, money and fractions. We will develop confidence in using mental and written methods, including rounding, doubling and halving, and apply our skills to problem solving and reasoning. Regular arithmetic practice will help strengthen our fluency, while daily times tables practice, with a particular focus on the 6- and 7-times tables, will build confidence, accuracy and rapid recall.

Multiplication												
X	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

Science



In Science, we will explore living things and their habitats, learning how to identify, group and classify plants and animals using classification keys. We will also investigate the human digestive system, different types of teeth and food chains, exploring how living things depend on one another. Throughout our learning, we will develop our scientific enquiry skills by asking questions, making observations, recording results and presenting our findings clearly and confidently.

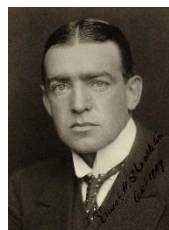


PE

In PE, we will develop our skills in gymnastics, dance and football. Through gymnastics, we will practise balance, rolling and jumping, combining movements to create controlled sequences. In dance, we will use movement, gesture and expression to communicate ideas and tell stories. Our football lessons will focus on attacking, defending, passing and keeping possession, while developing our understanding of tactics. Across all areas of PE, we will build confidence, teamwork, respect and sportsmanship.



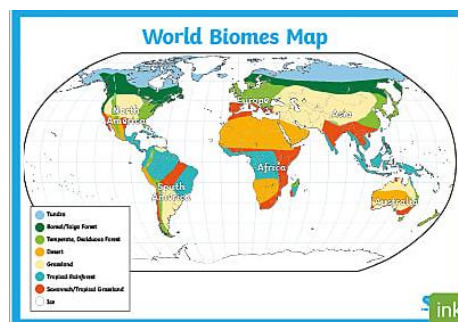
History and Geography



In History, we will learn about significant explorers, including Christopher Columbus and Ernest Shackleton, exploring their journeys, the challenges they faced and the impact of exploration on the world.

In Geography, we will investigate global ecosystems, compare different environments and learning about their climates, plants, animals and physical features.

Through our History and Geography learning, we will develop a greater understanding of how people, places and environments have changed and are connected across time and around the world.



Art and Design and Technology (DT)

In Art, we will develop our drawing skills, focusing on tone, texture, proportion, light and shadow. Inspired by artists such as Sarah Graham, Nicola McBride and Beatriz Milhazes, we will experiment with shading and mark-making techniques, sketch from observation and learn how to add detail and texture to our work. We will use these skills to create our own compositions and reflect on how our artwork can be improved.

In DT, we will complete a textiles project inspired by global biomes. We will develop our sewing skills by learning how to use templates, different stitches and appliqué techniques to join and decorate fabrics. Taking inspiration from environments such as rainforests, tundras and deserts, we will carefully consider colour, pattern and texture when designing our own fabric square. Our finished pieces will then be combined to create a collaborative class quilt.

PSHE and Religious Education (RE)

PSHE

In PSHE, we will learn about teamwork, community, and democracy through our School Council. We will explore group roles, decision-making, and conflict resolution, while considering others' feelings. Pupils will also discuss bullying, including cyberbullying, the pressures of being a bystander, first impressions, judging by appearance, and celebrating individuality.

R.E

In RE, we will explore Humanism, asking what motivates Humanists to lead good lives and how their values guide choices and actions. Later in the term, we will focus on Christianity, reflecting on the nativity story and considering which parts hold the most significance for Christians today and why.



Computing, Music and French

Computing

In Computing, we will explore hardware and software, create our own animations and develop programming skills using Logo. We will also learn how to stay safe and responsible online, focusing on online relationships, privacy and security, digital reputation, online bullying and healthy technology use.

purple
mash



Music

In Music, we will continue our learning on the keyboards. We will practise chords and finger movements while performing a range of songs, building confidence, rhythm, and musical enjoyment.

French

In French, we will build phonics skills and learn vocabulary for seasons. We will practise speaking and listening through songs and activities, developing confidence and accurate pronunciation.