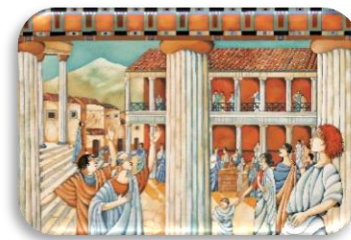


Year 3 Term 1 & 2



Revolutionary Romans



Writing	Mathematics	Science	PE
In writing, children will learn to write clear instructions, recount events from a witness’s point of view, create suspense in stories and organise information for a reader. They will develop richer descriptions, choose verbs carefully, keep tenses consistent, join ideas using words such as because, when and if, and use commas, apostrophes and speech punctuation accurately. They will also plan, improve and edit their writing so it is clear and engaging.	Children will build confidence with numbers to 1,000, including understanding the value of each digit and comparing and ordering numbers. They will use this knowledge to add and subtract accurately, choosing useful mental and written methods and explaining their thinking. Later in the term, they will develop multiplication and division through equal groups, arrays and known number facts, using these skills to solve problems.	Children will investigate the materials beneath our feet by comparing rocks, linking their properties to different uses, learning how fossils form and exploring what soil is made from and how water moves through it. They will also learn how light enables us to see, investigate reflection and shadows, and understand how to protect their eyes from strong sunlight. Practical investigations will help them ask questions, gather evidence and draw conclusions.	Children will develop control and confidence in a range of physical skills. Outdoors, they will practise dribbling, throwing, catching, passing, attacking and defending. Indoors, they will create and perform dance sequences, working with others to link movements and respond to different themes. They will also develop balance, jumping, rolling and sequencing skills in gymnastics, including using apparatus safely and effectively.

Geography	Art	Religious Education (RE)	Music	French
Children will compare the UK and Italy, using maps and geographical vocabulary to describe where places are and what they are like. They will explore physical features, climate and trade, then investigate how weathering can change landscapes over time. Local fieldwork will give them opportunities to observe, record and compare features of places using first-hand geographical evidence.	Children will develop their drawing skills by looking closely at shapes, lines, textures and details. They will explore shading, tone and mark-making, before using these techniques to create imaginative artwork inspired by plants and natural forms. Children will also experiment with digital drawing tools to recreate and develop their ideas.	Children will explore why the River Ganges is important to Sanatanis and how beliefs shape practices such as pilgrimage, prayer and purification. They will also learn about the Christian celebration of Christmas, considering the significance of Jesus’ birth, incarnation and kindness, and reflecting on how Christmas can hold different meanings for different people.	Children will explore music from different traditions, comparing Bengali and Scottish folk songs and using musical vocabulary to describe beat, tempo and instruments. They will also respond to Tchaikovsky’s March from The Nutcracker through movement, exploring rhythm and musical structure. As we move towards Christmas, children will also learn and rehearse songs for our Carol Service.	Children will begin to build confidence in French by listening carefully to key sounds and practising how they are pronounced. They will learn to greet people, talk about how they feel, introduce themselves, count from 1 to 10 and name colours. They will also learn a little about France and other places where French is spoken, while practising simple listening, speaking, reading and writing.

History	Design and Technology (DT)	PSHE	Computing
Children will learn when and why the Romans came to Britain and how Roman rule developed. They will explore Boudica’s rebellion and what everyday life was like. By using artefacts, timelines and other evidence, they will learn how historians find out about the past and consider ways the Romans still influence Britain today.	Children will design and build a strong, stable Roman siege tower. They will practise measuring, joining and reinforcing materials, and explore how pulleys, levers and linkages create movement. They will test their models for strength and stability, evaluate how well their mechanisms work, and improve their designs through practical problem-solving.	Children will learn how to contribute positively to their class and school. They will consider how choices affect others, explore similarities and differences between people and families, and discuss feelings, conflict and unkind behaviour. They will practise respectful ways to respond to difficulties and develop responsibility, inclusion and appreciation of difference.	Children will learn to communicate safely online by composing and replying to emails and adding attachments appropriately. They will develop logical thinking by planning routes, turns and directions. Online-safety learning will cover relationships, bullying, self-image, privacy, reputation, reliable information and copyright.