

Mathematics

We will start the term securing our knowledge of place value, before using this knowledge to develop our skills when adding and subtracting including word and money problems. Our learning will progress to simple multiplication and division before revising our knowledge of shape. We will be introduced to fractions and measurement whilst continuing to develop our number knowledge.

PSHE

We will be talking about our emotions, in particular who to ask for help if we feel worried. We will also explore assumptions and stereotypes with girls and boys and how to look after ourselves.

Geography

Children will use simple fieldwork and observational skills to study the area around our school. They will learn what the key human and physical features of the local environment are. They will also learn about the geographical similarities and differences between our locality and a contrasting area abroad.

History

In history, the children will be learning what a source is and that we use these to find out about the past. This will develop their knowledge of being a Historian. They will place their learning and their lives within a simple chronological framework. They will also learn about Mary Anning, a significant individual who made a substantial achievement.

This term the children will be transformed into scientists. A new island has been discovered in the Pacific Ocean containing many strange objects. What could they be?

This term is full of exciting occurrences: an escaped Tyrannosaurs Rex, some mysterious footprints and a strange bag full of bones!
Welcome to Dinosaur Island! The adventure starts here...

Term 1 and 2 in Year Two

Dinosaur Island

English

During this term, we place an emphasis on grammar. The children develop their understanding of tenses and improve their use of noun phrases for clarity and effect. We look at expanding sentences using words such as because, when and but. The curriculum covers fiction and non-fiction, with the children writing a variety of stories, reports and recounts. They will use texts such as 'Katie and the Dinosaurs' to inspire their own writing. Language development and use of vocabulary will be an integral part of our English lessons.

Science

Our learning focuses on living things and their habitats. This unit links in with our topic. Children learn to:

- * identify and name a variety of common animals that are carnivores, herbivores and omnivores
- * explore and compare the differences between things that are living, dead, and things that have never been alive.
- * Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

Music

We will be using our voices to describe our feelings and developing to learn to play a steady beat with our voices, bodies and different musical instruments. We will develop our knowledge of tempo and rhythm. We will work together to perform our creations to others confidently.

R.E.

This term will be looking at Christianity, developing our understanding of how Christians believe Jesus shows examples of how to be kind to everyone all of the time. We will also identify the belief that God gave Jesus as a gift to the world at Christmas.

Art

This unit focuses on teaching children to explore and create maps through various art forms, including drawing, felt making, printmaking, and designing stained glass. The lessons aim to develop skills in sorting, designing, and evaluating art, encouraging students to present and discuss their creations in a class gallery setting.

DT

In DT children will be learning and building on the skills of design, stability, and movement. They will learn to plan, join, test, and improve a dinosaur enclosure which features a moving gate. They will learn to think critically about how materials are used, how to solve practical problems, and explain design decisions.

Computing

Children will start by learning simple codes using the programme 2Go. We will learn about the internet and how to search safely and effectively. Finally, we will learn how to create Art using a computer programme.

PE

In gymnastics, the children will use a range of large apparatus to balance and travel in different ways. In games, they will learn to pass and receive with increasing accuracy.